

CLAYTON PUBLIC SCHOOLS
Strategic Planning
Session 2
November 15, 2017
Minutes

On Wednesday, November 15, the Clayton community came together for the second session of strategic planning for the future of the children of Clayton. The focus of this meeting was to think about what community members view as the work priorities the school district should consider in their planning. Specifically, meeting participants responded to the question:

“If we were here together three years from now, what would you like to say has happened in the Clayton Public Schools for you to feel happy with the progress made?”

What follows are the contributions made by the working groups during Session 2 strategic planning. For each group you will find consensus thinking that was reported out to the larger group, followed by the individual ideas recorded by individual group members.

The third and final community meeting for strategic planning will be held on:
Wednesday, December 6, 6:30PM
Clayton High School Cafeteria

We hope to see you there!

GROUP #1

CONCENSUS

Realistic Technology: chrome books, iPads to appropriate grades
Increase offerings educationally for all students with a focus on all trades (shared services)
“Include everyone” unified programs in all buildings (student leadership)
Parking for tennis courts

INDIVIDUAL IDEAS

More opportunities for not only college bound but for our non-four-year college students	“Include Everyone” unified program athletically and academically established in all buildings
Increase offerings educationally for all students in the building	Realistic technology (iPads a waste in high school)
Leadership groups	Chromebooks
Laptop	iPad to Middle Schoolers
Parking	Small class size
Shared services	Strict differences in the classrooms HN vs. CP
Performing arts opportunities	Technology innovations
Broaden shared services	Tennis courts at high school

Student run	

GROUP #2

CONCENSUS

Facility/buildings expansions and additions
Transportation and security improvements
Increase vocational and arts programs
More opportunities for community and parent involvement

INDIVIDUAL IDEAS

Improvement of school culture (student behavior)	More community involvement
Additions/improvements to the Elementary School	Continued programs (support programs for students)
Every student that wants to further their education (post-secondary) could. We as a school address the financial and social issues to enable this (scholarships, financial aid)	Building projects: additions to HS/MS and ES; PreK separate building (early childhood center); separate HS and new classrooms
Improved special education (RTI) programs	K-12 expectations (curriculum)
Increase vocational programs	Make the PAC a budget enhancer
Transportation/safety improvements	Musical instrument “bank” for students
I would like to see printing services tailored to student needs	Since we don’t have a town library, I would like to have access to our high school library resources
Elementary media center revisited/revised	Continue to provide opportunities for parent communication/involvement
Small class size	Technology provided
Additional staff BSI/G&T	Additional Support Staff

GROUP #3

CONCENSUS

Teacher support programs (specialized PD), especially in content areas and between grade levels and buildings
Culture of respect
Increasing elective offerings in the trades and hands-on vocational skills as well as offering catch-up programs

INDIVIDUAL IDEAS

Diversified standards	Student/community involvement
Focus on rigorous academics and consistent standards	Specialized PD based on teacher needs; assess teacher needs and follow through; teacher support
More scheduling that responds to the interests/needs of students	Increasing effective offerings in the trades and hands-on vocational skills
Culture of respect and happy, engaged students	Student/community involvement
Emphasis on performances/product assessments and formative assessments (not standardized state tests)	Three years from now, I would love to see our disengaged and struggling learners feeling successful and part of the population
More planning time and collaboration time for teachers	More intervention and “catch up” programs for students working below grade level
More academics/mechanics, cooking, tech	Collaborative assessment
I would like to see a math program designed for struggling math learners (maybe in place of an elective).	Three years from now I would like to see an increase in student engagement by tying education into real-life scenarios and have students excited to attend school
Collaborative assessment	Math coach/specialist (special areas)
I would like to see more parent support and more engagement from parents at educational events	Teacher leader teams
More creative schedule – rotates so students aren’t always in the same period at the same time	Stronger, more engaging electives for middle school; more relevant
Creating a “team” schedule for middle school – allow for more opportunity to collaborate	Less discipline referrals

GROUP #4

CONSENSUS

Technology – keep an eye on the cutting edge
Curriculum alignment, cross curricular
Community-enhanced connection
Staff/student support – enhanced services

INDIVIDUAL IDEAS

Enrichment opportunities for all students	Certified green schools and district
Post-secondary opportunities for students not college bound (availability, where to look, admission requirements, etc.)	Rounded curriculum at Elementary level to allow more emphasis on science, social studies, STEM activities (robotics, etc.) for older grades

Direction for on-college students; programs	HS soft skills program/curriculum
More availability of services for students who need academic support	PBSIS initiative to MS/HS successful in decreasing referrals
Giving back to students/community members in need	Change culture and importance of education; parent engagement/accountability
Vertical integration of curriculum and other programs	Improvement in services/testing for struggling students at an early age
Remain cutting edge with technology	Adult learning/interest programs
More community involvement (police, senior citizens, sports, recreation, social services)	Expanded curriculum offerings such as STEM, genius hour, electives, clubs, special areas
College and career readiness	Additional staff to meet student needs; support
Additional business and college partnerships	Enhanced public relations
Additional security measures/enhancements	Expanded technology at Elementary School
Educator use of technology in the classroom	Flexible curriculum to meet students' interests and needs
All while continuing to do the things we currently excel at	

GROUP #5

CONCENSUS

Increase college and career readiness
School-wide behavior management program
Sustainable programs

INDIVIDUAL IDEAS

School-wide positive behavior support systems	More opportunities for on-line learning
More opportunities for non-college-bound students	Better connection for students concerning what education can do for them
More classes for students who may not attend college	Sustainable programs in case there isn't grant funding
Continued progress on technology	Increase in family support
More students attending a four-year university	More students taking AP and honors coursework
Constant and consistent PD for staff to support initiatives	Maintain current programs, extra-curricular and arts

Safety of students	Every child reading on grade level
Career development co-op experience; tech experience	Continuum of opportunities for struggling learners
Solid curriculum	

GROUP #6

CONCENSUS

Vocational classes – MS/HS
Adult and community classes
Better support and programs for struggling and advanced learners
Upgrade sports, grounds, academic, and gym facilities

INDIVIDUAL IDEAS

A state title in a sport	Implementing trades into the curriculum
Improved test scores	Improvement and upgrade security cameras
Retain more students we lose to GCIT	Better communication between buildings
A decrease in Middle School discipline referrals	More microphones for the PAC
Continued student/teacher involvement in events/activities	Better communication from the school to parents (mostly Elementary School)
Better pick-up and drop-off procedures at both schools	More advanced learner offerings at the Elementary School
An improved schedule that meets all of our needs and helps us become more versatile in many areas (deficient substitute list)	Vocational services/classes offered for students who are not continuing education but getting into the work force
Better following of 504 plans at the HS/MS level	Dan Antonelli not working 120 hours a week
Better technology use from both teachers and students	Even greater development of community and school involvement
Improve teacher capacity in instruction and behavior management	More community educational services (i.e. night school for adults)
Programs for students who are not college bound	Additional classrooms and storage
More support for struggling learners	Green scapes/landscape
New stadium and football complex with turf	Tennis courts added to complex
New state-of-the-art indoor turf gym	Upgraded lighting throughout the District

More parking and walkways	New key system for the District
New onsite storage (in pole barns)	Bring back shop classes (auto, wood, electrical)
Clipper network to access online	Vertical strategic planning
Plans for building out/modernizing/construction Elementary Schools	School schedules that allow for teacher collaboration, student access to supports and extra-curricular activities
More electives at the High School and Middle School	Increased family involvement – opportunities for continuing education classes located in Clayton
Student social, emotional, community development	Extra and co-curricular activities in the Elementary Schools
More time for professional development that is effective	Addressing the needs of special education students