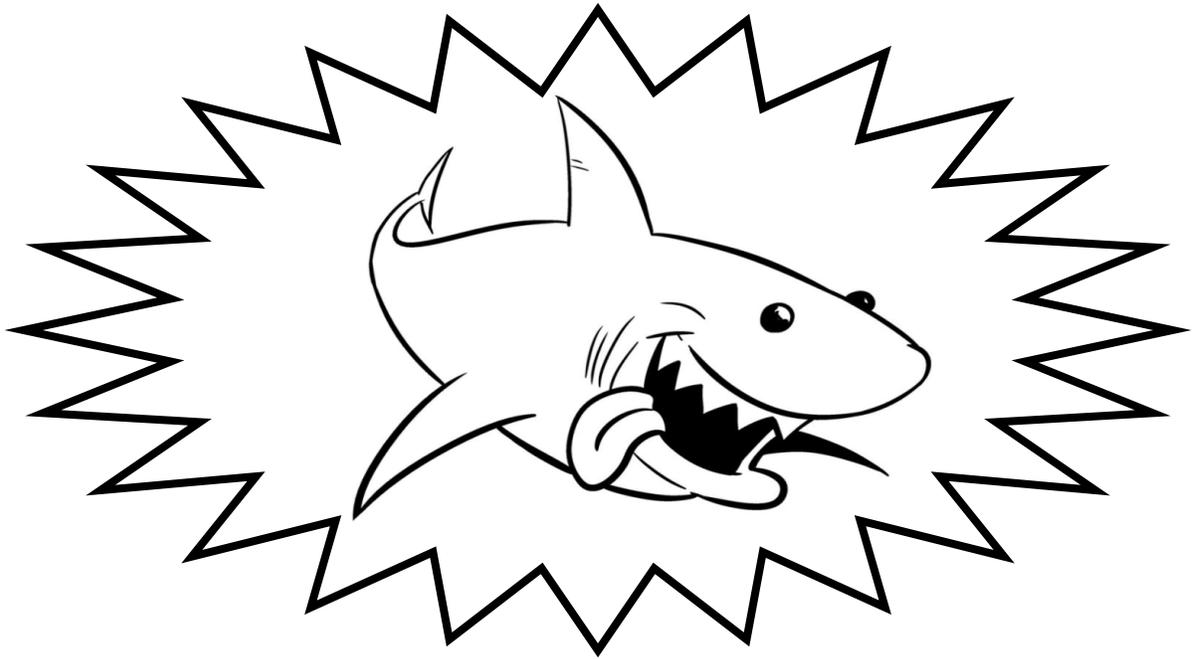


# Herma Simmons Elementary School



# SUMMER with the SHARKS

Summer Assignments Packet

# Summer Reading Projects

1. Diorama and Fact Sheet
  2. Documentary/News Video
  3. Song/Rap/Music Video
  4. Slideshow
  5. Game Board
  6. Story/Skit/Play
  7. Book Reviews
- You can select one or more Reading projects to complete this summer.
  - All projects are due the first day of school-Tuesday, September 5.
  - Summer Projects will not be accepted after Tuesday. No exceptions.

## Prizes

- All students who complete a project will participate in an extra recess. Students who do not complete a project will remain indoors.
- You will receive a ticket for the Shark Tank drawing for each project you complete.
- Each day during the first week of school tickets will be drawn for a variety of prizes:
  - Gift cards
  - School Supplies /Books
  - Toys/Games
  - Invitation to Pizza Party (20 students total)
  - Invitation to Ice Cream Party (30 students total)
  - Invitation to Popcorn Party (40 students total)

*The more projects you complete, the more tickets you have.*

*You can win more than one prize*

# Shark Diorama and Fact Sheet

## DIRECTIONS:

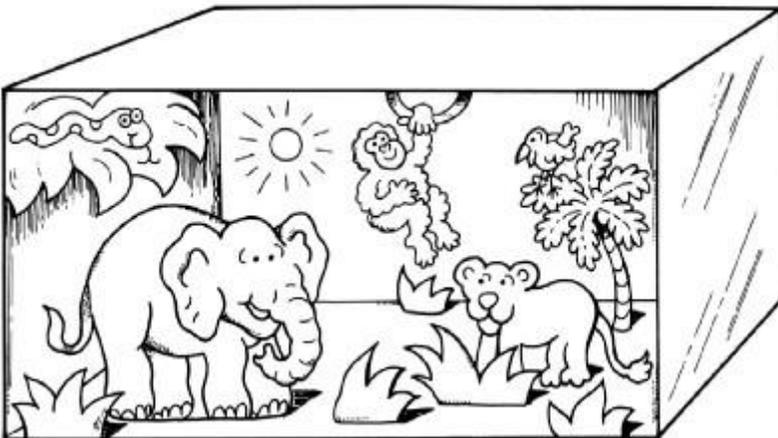
You can create a shark diorama showing the habitat of one shark from your readings.

### Creating a Shark Diorama

- Display a miniature habitat of one type of shark
- Shoebox sized
- Must be to scale
- Habitat includes shelter, food source(s), other animals, plant life, etc.
- All sides of the box must be decorated
- Name of student and title should be written on the box
- Fact sheet must include name of shark, five(5) facts about the shark

### Creating the Fact Sheet for the Diorama

- Include five(5) or more facts about the shark. No more than two, one-sided pages.
- Each fact must reference a book. The title of the book must be written next to each fact.
- If other sources are used they must be listed (websites, television programs, magazines, etc.)



### The African Elephant

#### Facts

1. Female elephants live much of their lives away from male elephants. Young males leave the group when they are between 12 and 15 years old; the females stay together as long as they live, which can be up to 70 years.

Resources:

Book: An Elephant's Life by Caitlin O'Connell

Website:

<http://www.smithsonianmag.com/science-nature/how-male-elephants-bond>

2. Elephants have poor eyesight. They have excellent hearing and sense of smell.

Resources:

Book: Elephants of the World: Fun Facts

# Documentary/ News Video or Live Presentation

## DIRECTIONS:

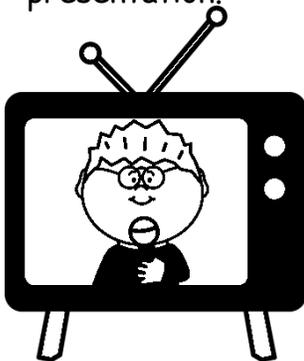
You can record yourself doing a news video/documentary about one shark or you can prepare to present a news report in front of your class.

- Must be three(3) to five(5) minutes in length
- Must include five(5) facts or more about a shark
- Must include a title.
- The presenter must say his or her name at the beginning and end of the presentation.
- News report can include fictional informational along with five(5) facts.

Example:

*News Report: Two elephants enrolled in Herma Simmons Elementary School today. Their names were Tweety and Peety. Peety asked the secretary to walk him to class since elephants have poor eyesight. Tweety was excited about the school lunch for the day. They were having peanut butter and jelly sandwiches. Tweety could smell the peanut butter as he walked in the building. Although elephants have poor eyesight, they have a great sense of smell.*

- A documentary must include factual information.
- Videos and live presentations must include pictures or videos of the shark
- News presentations and documentaries can include other people who have been interviewed as witnesses, experts, etc.
- Documentary/News video or live presentations will be shown to the class.
- Presentation must include Credits which will list the resources used for the presentation.



### Education for Elephants

#### Credits

1. An Elephant's Life by Caitlin O'Connell
2. Website:  
<http://www.smithsonianmag.com/science-nature/how-male-elephants-bond>
3. Eyewitness: Mr. Uribe

# Shark Song/Rap Music/Video

## DIRECTIONS:

You can create a song, rap, or video about sharks. You can record yourself singing or rapping. You can make a music video and include dancing, different places and other people.

- Must be 3three(3) to five(5) minutes in length.
- Video or performance will be presented to the class
- Must include Five(5) facts about one or more sharks.
- Lyrics must be written or typed.
- Note: Song or rap does not have to be original. It can be based on a song or rap that already exists. It cannot be an original song or rap about sharks.
- Presentation must include Credits which will list the resources used for the presentation.

Song: That's What I Like  
About Elephants

### Credits

1. An Elephant's Life by Caitlin O'Connell
2. Website:  
<http://www.smithsonianmag.com/science-nature/how-male-elephants-bond>
3. Dancer: Mr. Uribe



# Shark Game Board

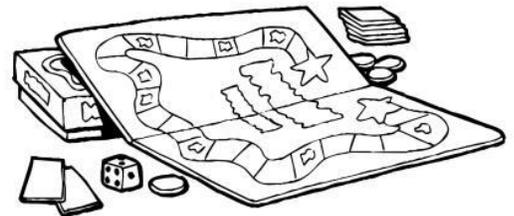
## DIRECTIONS:

You can make a shark board game.

- Design a game with at least 24 spaces, but no more than 40 spaces.
- Use heavy paper or sturdy material for your board.

The game should include:

1. Different types of sharks
2. Shark facts
3. Game pieces/dice/spinner
4. Cards with shark questions (true/false, multiple choice, fill in blank) and answers on back
5. 5 rewards such as, "move ahead 2 spaces" and 5 penalties such as, "go back one space"
6. Game title
7. Neat and colorful game board
8. Game rules must be written on an index card
9. List of books used to create the game board.



In your rules, consider the following:

How many players?

Who goes first?

Do you need to roll a certain number to get out of start?

Do you need to roll an exact number to win?

Can 2 players be on same space? If not, what happens?

Can you lose a turn?

What must you roll/spin to get out of \_\_\_\_\_(swamp, coral reef, etc.)

Can a player take an extra turn? If so, how?

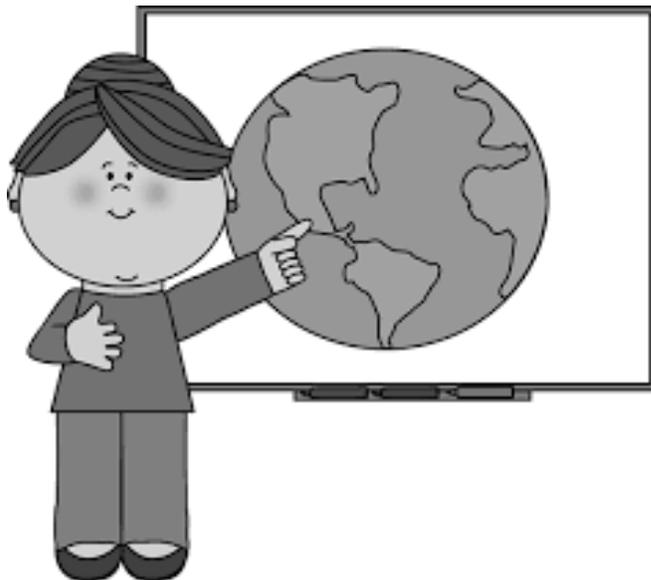
Can a player go back to start?

# Slide Show

## DIRECTIONS:

You can create power point presentation about sharks from one book that you have read. You will show the presentation to your class.

- The presentation should have 5-10 slides
- In addition, a cover slide must be included. The cover slide should have the title of the book, author, and the student's name.
- Facts about the shark must be included.
- Each slide should have a different fact.
- For the entire presentation, a minimum of three( 3 pictures) should be included. A picture does not have to be on each slide.



# Story or Play

## DIRECTIONS:

You can write a story or a play about one or more sharks. You can record yourself reading the story. You can record yourself and others acting out the play with props and costumes. The recording will be played for the class. If you do not want to record, you can prepare to read the story or play in the class. With the play, you can select classmates who will read different parts.

- Story/Play length is up to four(4) pages, one-sided
- Recorded story or play can be 3-5 minutes.
- Students will hand in a copy of the story/play to the teacher.
- Story or play must have a title.
- Story or Play can be fiction or non-fiction. However, it must include factual information about shark(s).
- The play should include characters and a description of the setting.
- Students can bring multiple copies and have classmates read parts for the play or read parts of the story.
- The last page of the story or play must include a list of books that were read. Other sources must be included.



# Book Reviews

## DIRECTIONS:

You can read three(3) books about sharks and complete a book review for each book.

- Include three( 3) facts learned from reading the book
- In addition, include two(2) facts that would be interesting to others
- Include one(1) question you still have after reading the book.
- The book title and author must be listed on the book review.
- The book review must be put together as a book report with one cover page.
- The cover page should include a title, student name and picture(s) of the shark(s).
- You can design your own book review sheet. Use the same format for all of your book reviews.

For every three book reviews completed, students will receive a ticket for the Shark Tank drawings.



# CHS Media Center-Summer Operation

*The Clayton High School Media Center will be open this summer for the following purposes only:*

1. K-12 students who need to borrow books for summer projects. Books must be signed out and read at home.
2. K-12 students who need to use the computer to complete summer projects.
3. K-8 students who need to use the computer for iXL Math.

**The CHS Media Center will be open as follows:**

Wednesday, July 12	11:00AM-3:00PM
Thursday, July 13	8:00AM-12:00PM
Wednesday, July 19	11:00AM-3:00PM
Thursday, July 20	8:00AM-12:00PM
Wednesday, July 26	11:00AM-3:00PM
Thursday, July 27	8:00AM-12:00PM
Wednesday, August 2	11:00AM-3:00PM
Thursday, August 3	8:00AM-12:00PM

## Rules for the CHS Media Center:

1. Students who are not working on the above projects will not be permitted to use the CHS Media Center.
2. Adults must be accompanied by a student.
3. Adults are not permitted to use the CHS Media Center computers or access material or equipment.
4. Students who do not follow the rules of the CHS Media Center will be dismissed immediately.
5. Students who cannot walk home and/or to school by themselves must be accompanied by an adult or older school age family member.
6. Students will be required to sign in and out of the library.
7. Materials for summer projects will not be provided. Students will not have access to iPads.

