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| **District Name** | **Superintendent Name** | **Plan Begin/End Dates** |
| **CLAYTON SCHOOL DISTRICT** | **NIKOLAOUS KOUTSOGIANNIS** | **JULY 2021-JUNE 2022** |

**District Professional Development Plan 2021-2022**

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| **1: PROFESSIONAL LEARNING(PL) GOALS** |

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| **PL**  **Goal**  **No.** | **Goals** | **Identified Group** | **Rational/Sources of Evidence** |
| **1** | **(School Reopening-Post Covid Pandemic)**  Build capacity of staff in staff-selected areas in preparation for the reopening of school post-Covid pandemic learning | Certified Staff | * Results of Staff Summer Professional Development Survey Spring 2021 |
| **2** | **(Social Emotional Learning)**  Build capacity of staff to support student social emotional learning. Build capacity of staff to address their personal social emotional and wellness needs. | Certified Staff | * Results of social emotional learning survey * SEL classroom lessons outcomes 2021 * Reopening of School- District plan |
| **3** | **(Addressing Learning Loss)**  Build capacity of teachers to utilize effective strategies and supports to address student learning loss as a result of experiences due to the pandemic | Teachers | * Benchmark assessments * Formal teacher observations * Qualitative Data- i.e. teacher meetings, curriculum and instruction meetings, etc. * Student performance (i.e. grades, attendance, motivation, etc.) |

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| **2. PROFESSIONAL LEARNING ACTIVITIES** |

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| **PL Goal No** | **Initial Activities** | **Follow-up Activities (as appropriate)** |
| **1** | **(School Reopening-Post Covid Pandemic)**   * Summer training * Summer collaborative planning meetings | * Meetings and Trainings * Dissemination of information |
| **2** | **(Social Emotional Learning)**   * Summer training * Summer collaborative planning meetings | * PLC meetings * Meetings and trainings * Dissemination of information |
| **3** | **(Addressing Learning Loss)**   * Summer Training and Meetings | * Meetings and trainings |

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| **3. PROFESSIONAL DEVELOPMENT REQUIRED BY STATUTE OR REGULATION** |

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| **MANDATORY TRAINING TOPIC** | **STAFF** | **FREQUENCY** |
| **Harassment, Intimidation, and Bullying** NJAC 6A:16-7.1©, 7, 7.9(d)  BOE Policies & Regulations: #5512.10;5750  More information can be found at <http://www.state.nj.us/education/code/current/title6a/chap16.pdf> beginning on pg. 66. | ALL EMPLOYEES | ANNUALLY |
| **Affirmative Action, Non Discrimination, Equity** NJAC 6A:16-7-1.6  BOE Policies & Regulations: #1140, 1510  More information can be found at <http://www.state.nj.us/education/code/current/title6a/chap7.pdf> | ALL  EMPLOYEES | NEW STAFF WITHING 1ST YEAR. ALL STAFF CONTINUING |
| **Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990** NJAC 6A:14-1.1  BOE Policy & Regulations: : #1510  More information can be found at <http://www.state.nj.us/education/students/safety/behavior/504> and<http://www.ada.gov/pubs/adastatute08.htm>. | ALL  EMPLOYEES | ANNUALLY |
| **Potentially Missing, Abused or Neglected Children** NJAC 6A:16-11 (Operations C.8 p.13)  BOE Policy & Regulation: #8464, 3240  More information can be found at<http://www.state.nj.us/education/code/current/title6a/chap16.pdf> on pp. 78-80. | ALL SCHOOL STAFF, VOLUNTEERS, INTERNS | DETERMINED BY ANNUAL REVIEW OF TRAINING NEEDS |
| **Alcohol, Tobacco, and Other Drug Prevention and Intervention**  N.J.S.A. 18A:40A-3, 15, N.J.A.C. 6A:16- 3.1(a)4 | -EDUCATIONAL STAFF MEMBERS | ANNUALLY |
| **School Security NJAC. 6A:16-5.1 (Operations C.1.d. p.5)**  BOE Policies & Regulations: #8420, 7430  More information can be found at <http://www.state.nj.us/education/code/current/title6a/chap16.pdf> on pp. 38-39. | -ALL  EMPLOYEES  -ALL NEW EMPLOYEES WITHIN 60 DAYS OF START | ANNUALLY |
| **Blood Borne Pathogens**NJSA 6A:16-1.4; 6A:16-2.2 (Personnel B.6.b.p.10)  BOE Policies & Regulations : #3240, 5310  More information can be found at <http://www.state.nj.us/education/code/current/title6a/chap16.pdf> on pages 11-12. | ALL SCHOOL STAFF | ANNUALLY |
| **Code of Student Conduct NJAC 6A:16-7.1[a]4**  More information can be found athttp://www.st ate.nj.us/educa tion/code/curr ent/title6a/cha p16.pdf | DISTRICT EMPLOYEES | ANNUALLY |
| **FERPA NJAC 6A:32-7.1**  BOE Policies & Regulation: [#](http://www.plainfieldnjk12.org/Parents/FERPA.shtm)8335  More information can be found at <http://www.state.nj.us/education/code/current/title6a/chap32.pdf> starting on page 32 | TEACHING AND SECRETARIAL STAFF | ANNUALLY |
| **Right-to-Know**NJSA 34:5A-1 et seq.; 34:5A-10.1 et seq.; NJAC 6:29-1.3; 6:53-4.1et seq.; NJAC 8:59-1 et seq  BOE Policies & Regulation:  #3240 | SELECT SCHOOL STAFF  (MAINTENANCE,  SCIENCE TEACHERS) | ANNUALLY |
| **Asthma**NJSA 18A:40-12.8 & 9  BOE Policies & Regulation: #5305 | HEALTH SERVICES  PERSONNEL | ANNUALLY |
| **Reading Disabilities/Dyslexia** P.L. 2013 Chapter 105, NJSA 18A:6-131  More information can be found at <http://www.njleg.state.nj.us/2012/Bills/AL13/105_.HTM> and  <http://education.state.nj.us/broadcasts/2014/APR/15/11264/Update%20on%20Dyslexia%20Legislation.pdf> | -GENERAL ED K-3  -SPECIAL ED  -BASIC SKILLS  -ESL  -READING SPECIALIST  -LDTC  -SPEECH  LANGUAGE SPECIALIST | ANNUALLY  (AT LEAST 2  HOURS) |
| **Crisis Prevention Institute(CPI ) Training/Crisis Response Training**  Board Policies and Regulations: #8468.1 | -SPECIAL EDUCATION TEACHERS AND ASSISTANTS  -OTHER STAFF DETERMINED BY ADMINISTRATION | NEW HIRES  ANNUAL  CERTIFICATION |
| **Lyme Disease**  N.J.S.A. 18A:35-5.3  Student confidentiality must be maintained. http://files.eric .ed.gov/fulltext /EJ871951.pdf (2009) | TEACHERS OF STUDENTS WITH LYME DISEASE | ANNUALLY |
| **Educator Evaluation**  N.J.S.A. 18A:6- 123(b)(10), N.J.A.C. 6A:10- 2.2(b)(1) | TEACHING STAFF MEMBERS | ANNUALLY |
| **Bilingual/ESL Education In-Service Training**  N.J.A.C. 6A:15-1.8 | ESL TEACHERS  MAINSTREAM TEACHERS  ADMINISTRATORS | NOT SPECIFIED |
| **Mentor Training**  N.J.A.C. 6A: 9C-5.2(a)7 |  | BEFORE SERVING AS A MENTOR |

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| **4. RESOURCES AND JUSTIFICATION** |

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| **Resources** |
| To meet the need the Professional Learning needs of the districts’ schools per this plan, the recommendation is to allocate funds from the district budget as listed in accounts 130-100, 223-580, 223-600, 221-100, 221-390, 221-580, 221-600, 221-800(accounts for travel, registration, pd supplies, salaries) and accounts for substitute teachers who will provide coverage for teachers attending workshops/training during the school day. Funds will also be designated from Federal sources to cover the cost of additional professional development materials, substitute teachers, salaries/stipends consultants, specialists, etc. The plan controls expenses by relying largely on in-district expertise to provide the specified activities. The school calendar outlines the amount of full and shortened days allotted for staff in-services. Professional development activities involving work with grade level/department teams will be implemented through structures and procedures in place at each school. |
| **Justification** |
| High quality professional development activities are necessary to support these initiatives and improve educators’ practice. Emphasis will be placed upon the use of data to drive decision making and processes to promote teachers and administrators as reflective practitioners. |



**SIGNATURE:**

**PRINT NAME: TANYA CLARK TITLE: DISTRICT SUPERVISOR OF CURRICULUM AND INSTRUCTION**

**DATE: JUNE 8, 2021**

**SUPERINTENDENT: NIKOLAOS KOUTSOGIANNIS**