

# SUMMER CONNECTIONS



# KEEP YOUR ACADEMIC SKILLS SHARP!

Your summer adventures begin on the last day of school! We hope your summer days will be filled with friends, family, and lots of fun activities. Along with having fun, we want to be sure you keep your academic skills sharp. This year, we're inviting you to read a great book that YOU selected and also complete activities designed by your Math, Science, and Social Studies teachers. To make this even more exciting, you will be eligible to win some great prizes! Read on to learn how to stay connected to CMS during the summer break!

# A GUIDE TO OUR SUMMER CONNECTION'S PROGRAM - 2022

1. Read the book you selected in your ELA class.  
\*You will receive a copy of the book before the school year ends!
2. Do the Summer Reading Project and complete one or all of the content area Connection activities. The more you do, the more tickets you earn for prizes!
3. Turn in the project and Connection activities on the first day of school and earn chances to win PRIZES! **Late projects and activities will NOT be accepted, including those completed and left at home. Turn everything in on the first day!**

# SUMMER READING TITLES-2022:

*War Stories* by Gordon Korman

*The Last Cuentista* by Donna Barber Higuera

*The Miscalculations of Lightning Girl* by Stacy McNulty

*Defending Champ* by Mike Lupica

*Tristan Strong Punches a Hole in the Sky* by Kwamb Mbalia

*Lost in Outer Space - The Incredible Journey of Apollo 13* by Tod Olson

# SUMMER BOOK PROJECT DIRECTIONS (LEFT SIDE/MIDDLE/RIGHT SIDE)



## Personal Connection

In complete sentences, explain how you can connect to this story (personal or to events outside of your own life).

OR

## Personal Inspiration

In complete sentences, explain how this book inspired you. Be specific.

## Book Review

In paragraph form, write a book review: rate this book on a scale of 1 to 10, with 10 being the highest. Explain your rating.

\*ADD IMAGES AND PICTURES TO MAKE YOUR PRESENTATION CREATIVE!

## Title and Author

## Characters

## Setting

## Conflict

## THREE Important Events

Explain three important events from the story. You may bullet these events or explain them in one to two sentences.

\*RESPONSES MAY BE TYPED OR HANDWRITTEN. NEATLY ATTACH YOUR RESPONSES TO THE BOARD

## Quotes

Pull two lines or sections of text from the book and explain why these textual references are important.

## Theme

Using complete sentences, explain the book's overall theme. What is the "Life-Long" message the book reveals?

## Plot Summary

In one paragraph (7-9 sentences long), summarize the story. This summary must be in your own words.

\*ADD COLOR WITH PICTURES, FONTS, OR DIFFERENT BACKGROUNDS



# SAMPLE PROJECT

**Personal Inspiration:**  
 The Tale of Peter Rabbit inspires me because it reminds me that even when life takes a frightening turn, things will always get better. Peter was in a terrible situation, but he took responsibility for himself and found a way out of the garden. He did not want to be rescued.

**Personal Inspiration:**  
 The Tale of Peter Rabbit inspires me because it reminds me that even when life takes a frightening turn, things will always get better. Peter was in a terrible situation, but he took responsibility for himself and found a way out of the garden. He did not want to be rescued.

**Book Review:**  
 Upon the first reading, "The Tale of Peter Rabbit" seems like a simple story, but as you read more pages, you realize that the author did not just write a simple story. The author used a lot of descriptive words to make the garden and the rabbits come to life. The story is a classic and is a great read for children and adults alike.

## The Tale of Peter Rabbit

by Beatrix Potter

### BEATRIX POTTER

**Setting:**  
 The story of Peter Rabbit takes place in two settings. The first setting is a wood, because of the trees, and the second setting is Mr. McGregor's garden.

**Characters:**

- Protagonist - Peter Rabbit
- Supporting Characters - Flopsy, Mopsy, Cottontail, Mother Rabbit
- Antagonist - Mr. McGregor

**Conflict:**  
 Peter, a naughty little rabbit, finds himself taking for his life when he strays from the wood and enters Mr. McGregor's garden.

**Three Important Events:**

1. When Mother Rabbit tells Peter not to go into Mr. McGregor's garden. This is the inciting incident, which sets up the story for the conflict.
2. When Peter becomes lost inside the garden. This creates rising conflict because he's now in danger of getting caught by Mr. McGregor.
3. When Peter finally runs for his life and escapes from the garden through the gate. This event resolves the conflict.

**Important Quotes:**

1. "Now my dear, said Mrs. Rabbit, you may go into the fields or down the lane, but be sure not to go into Mr. McGregor's garden."

This quote is essential to the story because the mother's warning creates tension and leads to the conflict.

2. Mr. McGregor yelled, "Stop thief, I'll get you!"

This quote shows characterization for Mr. McGregor, and it shows the reader how he would be willing to harm Peter if he catches him.

**Themes:**

The Tale of Peter Rabbit is a book that holds many life-long messages for the reader:

1. Obey your parents/guardians.
2. Don't take unnecessary risks.
3. Look within yourself to solve your own problems when possible.

**Plot Summary:**  
 The Tale of Peter Rabbit is about a young rabbit named Peter. His mother, Mrs. Rabbit, tells him not to go into Mr. McGregor's garden. But Peter is a very mischievous little rabbit who does not listen to his mother. He goes into Mr. McGregor's garden and eats all the carrots. When Peter is caught by Mr. McGregor, he escapes and returns home safely.

## Book Project and Activities Criteria

<b>Excellent</b> - All required elements are present and work is neatly presented. Project is visually appealing with pictures and color. There are minimal errors in grammar or spelling. This is a standout project!	6 Prize Tickets Earned
<b>Good</b> - Mostly all required elements are present and work is neatly presented. Project is visually appealing. There are minimal errors in grammar or spelling.	3 Prize Tickets Earned
<b>Fair</b> - Some required elements are present. Work is somewhat neatly presented. Project would benefit from more color or pictures. Errors in grammar or spelling are present.	2 Prize Tickets Earned
<b>Limited</b> - Few required elements are present. Work is not neatly presented. Visual appeal is limited with few pictures or little color. Numerous errors in grammar or spelling distract from the project.	1 Prize Ticket Earned
<b>Complete all Connection activities to the best of your ability! Take pride in your work.</b>	
Math Activity Completed	2 Prize Tickets Earned
Science Activity Completed	2 Prize Tickets Earned
Social Studies Activity Completed	2 Prize Tickets Earned

# PRIZES, PRIZES, AND MORE PRIZES

<b>Pizza Parties!</b>	<b>Ice Cream Parties</b>	<b>Season Passes to Clipper Football Home Games</b>
<b>Dunkin Donuts!</b>	<b>WaWa Coupons!</b>	<b>Cafeteria Snack Coupons</b>
<b>And More!</b>		