

Identification Procedures and Timeline:

Phase 1:

Differentiation services will also be offered within the classroom from September to June. Pull out services, if offered, will begin after the identification of students. Teachers will receive notification of students identified as Gifted Learners.

Phase 2:

Universal screening of students begins. Gifted and Talented Coordinator will analyze benchmark assessment data to determine initial eligibility.

Teachers/Parents may submit recommendations to the Gifted and Talented Coordinator.

Phase 3:

Potentially eligible students will complete a national assessment such as the CogAT.

Phase 4:

Letters will be sent home advising guardians of status of acceptance into Gifted and Talented. Teachers will receive notification of students identified as Gifted Learners.

Identification Criteria:

The Clayton School District uses multiple measures to determine eligibility for the Gifted and Talented program, which may include some or all of the following:

- State and Local Benchmark Data
- Classroom Grades
- Teacher/Parent Recommendations
- Standardized National Assessments such as the CogAT and GATES-2
- Reading Inventory Assessment

*Please note, identification as a Gifted Learner does not transfer into our district from another district. Transfer students will be reassessed.