



Clayton Middle School Professional Development Plan (PDP) 2022 - 2023

District Name	School Name	Principal Name	Plan Begin/End Dates
Clayton School District	Clayton Middle School	Mr. Marvin Tucker	September 2022 – June 2023

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Create unified assessment after data/item analysis across grade level	All Teachers	<ul style="list-style-type: none"> According to teacher feedback and department meetings, teachers indicated a need for resources and training to develop a unified assessment across grade level. This will help improve learning loss and should increase scores by identifying struggling learners and target areas in need.
2	Provide opportunities for peer to peer observation and feedback time primarily for new teachers and others who could benefit.	All Teachers	<ul style="list-style-type: none"> According to the Needs Assessment conducted by the middle school departments, teachers indicated a need for peer to peer observation and feedback time. New teachers should have an opportunity to observe an established teacher. These observations will help support the needs of new and non-tenured staff.

2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> Trainings Discussion 	<ul style="list-style-type: none"> Collaborative planning meetings among teachers/ Identifying resources to help address learning loss



	<ul style="list-style-type: none"> Grade level meetings Collaborative grade level/subject area articulation Utilize Link-It and other available data sources 	<ul style="list-style-type: none"> Use Link-it as a resource to dissect correct & incorrect responses Title One data Identifying students eligible for Boosts Classes
2	<ul style="list-style-type: none"> Create guidelines for Peer to Peer observation and feedback time 	<ul style="list-style-type: none"> Collaborative planning meetings among teachers Identifying resources to help new and non-tenure teachers be successful. Providing monthly meetings to support new and non-tenure teachers. Providing mentors

3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none"> Curriculum Supervisor and other administration to provide training and follow-up support. Providing access to appropriate curriculum to supplement and address insufficient areas of students in Boost Classes Dedicated time for collaborative teams to refine aligned lessons and assessments that address learning loss. Collaborate with Supervisor of Curriculum, ELA Literacy Specialist and other administration to develop strategies and identify best practices Link-It 	<ul style="list-style-type: none"> Find collaborative planning time The District continues to face the challenge of allocating time and funding for rigorous professional development training outside of the District as well as bringing in outside presenters. Availability of grant monies.



2	<ul style="list-style-type: none"> • Content supervisors to provide training and follow-up support. • Dedicated time for collaborative teams to discuss and address issues and provide ways to support new and non-tenure teachers 	

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		

Signature: _____
Principal Signature

_____ Date