

Optional School Professional Development Plan (PDP) Template

District Name	School Name	Principal Name	Plan Begin/End Dates
Clayton	Herma S. Simmons Elementary School	Scott G. Uribe	September 2022-June 2023

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Increase use of data and data analysis to inform instructional decision making through enhanced utilization of LinkIt! and other data instruments.	All Teachers	<ul style="list-style-type: none"> ● Review of available data indicated an increased amount of student referrals to CST, many not being eligible for services. ● After consultation and discussion with the faculty, it is believed that delivering scientifically based interventions with integrity and frequently monitoring how the student responds to those interventions, provides an invaluable data base of important information about the need to change or sustain the intervention in a timely fashion.
2	To reduce the number of students that are chronically absent.	All Teachers and Administrators	<ul style="list-style-type: none"> ● Review of current research shows that student absences impact a child's ability to succeed in school. In addition, there is evidence that chronic absenteeism from school is a primary cause of low academic achievement and a strong predictor of a student's risk of dropping out of school. ● Review of our current data indicated an increase in the amount of student absenteeism.
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2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> ● All teachers to participate in further workshops/presentations focusing on LinkIt!/other data instruments and application to classroom/school instructional improvement. ● All teachers will ensure that instruction is constant and provides the foundation for determining whether or not an instructional strategy is impacting student learning. ● All teachers will come together to address instructional practice that focuses on student learning. Research-based instructional practice establishes the foundation, vocabulary, and focus for our school as we address student learning needs. 	
2	<ul style="list-style-type: none"> ● Review school attendance and ensure attendance data is accurately entered and reports are produced, widely available and regularly reviewed. ● Ensure that attendance expectations are clearly presented to parents and guardians. ● Make attendance an item for discussion at all school events including Back-to-School Night, Parent-Teacher Conferences and other opportunities to share goals with various stakeholders. ● Participate in Attendance Awareness Month activities throughout the month of September. ● Use multiple media to publicize attendance goals in ways that are accessible to all students, families and the community. ● Use of social networking tools to inform stakeholders of the impact of missing school throughout the school year. 	

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3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none"> All teachers will be further trained in properly utilizing LinkIt! platform and its multifaceted uses, as well as trained in other data tools. Supervisors and building administrators will provide training in interventions and strategies needed for instructional improvement. Dedicated time given to additional professional development opportunities. 	<ul style="list-style-type: none"> Make and execute a plan for effectively tracking student achievement.
2	<ul style="list-style-type: none"> All teachers and administrators trained to further promote effective school-wide approaches to recognizing good/improved attendance. Dedicated time given to celebrate great/improved attendance for parents and students. 	<ul style="list-style-type: none"> Make plan for tracking student attendance and assessment of the impact of absenteeism on student achievement.
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4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
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Signature:

Principal Signature

Date

