

# Clayton Middle School Summer Reading 2019

Your summer adventures begin when you open a book! A good book invites you along on an exciting journey, where you'll visit new places, consider new ideas, and meet new acquaintances. So, select your summer reading book, and let the adventure begin!



## **Summer Reading Expectations**

Clayton Middle School considers summer reading an important extension of the curriculum. This summer, students in grades 6, 7, and 8 will be able to select a summer reading book that interests them from a list of approved titles. Students may choose one or more books from the list. The list is not separated by grade level. A limited number of books will be available for check out from our school library as well as from neighboring libraries. You may purchase summer reading books online or at local bookstores.

### **Do the Project!**





You will complete a tri-fold display for your summer reading project. An example will be posted online. This project is due the first day you return to school in September. Late projects, including projects completed and forgotten at home, will not be accepted, no exceptions!

### **Earn Recognition!**

Completion of the reading and project will earn tickets for prize drawings that will take place during the first two weeks of school. Projects will be assessed based on quality. You will be eligible to earn extra credit points that can be used on tests in any subject area during the school year.

## Rewards and Incentives!

Students who submit a project and earn a score on the project will receive the following incentives:

Earned Rubric Score	Rewards
<p><b>Excellent</b></p> 	<p><b>20 Extra Credit</b> points that can be used during the year on a test in any subject and <b>4 tickets</b> for prize drawings.</p>
<p><b>Good</b></p> 	<p><b>15 Extra Credit</b> points that can be used during the year on a test in any subject and <b>three ticket</b> for prize drawings.</p>
<p><b>Fair</b></p> 	<p><b>10 Extra Credit Points</b> that can be used during the year on a test in any subject and <b>two tickets</b> for prize drawings.</p>
<p><b>Limited</b></p> 	<p><b>5 extra credit points earned</b> and <b>one ticket</b> for prize drawings.</p>

*-You may only use 5 points per test.*

*-Projects that fall below "Limited" will not earn any points or incentives.*

## Summer Reading Book List

Choose one book from the list below. You may read more, but only one book can be used for the project.

Read about these books on Goodreads before making your selection: <https://www.goodreads.com/book>

1. *Fish in a Tree* by Lynda Mullaly Hunt
2. *The City of Ember* by Jeanne DuPrau
3. *Lifeboat 12* by Susan Hood
4. *Counting by 7's* by Regan McMahon
5. *The Season of Styx Malone* by Kekla Magoon
6. *Endurance, **Young Reader's Edition**: My Year in Space and How I Got There* by Scott Kelly
7. *The Boys in the Boat (**Young Reader's Adaption**): The True Story of an American Team's Epic Journey to Win Gold at the 1936 Olympics* By Daniel James Brown

**Parents are encouraged to use the link below to read book ratings and reviews to assist students in making their selection.**

<https://www.commonsemmedia.org/>

## Tri-Fold Book Report Project

After reading your book, you must complete a Tri-Fold display that contains information about your book. This project is due the first day you return to school in September. Late projects will not be accepted. This includes projects that were completed but left at home. No exceptions! You must use a tri-fold stand-up board. Projects completed on folders will not be accepted.

Organize the information on your board as follows:

### A. Left Inside of Board:

- What connections (personal or to events outside of your own life) can you make to this story or in what way does this story inspire you? Write a paragraph explaining your connections and be specific.
- Book review: Rate this book on a scale of 1 to 10, with 10 being the highest. Explain your rating.

### B. Inside Center of Board:

- Title
- Author
- Characters (Protagonist, Antagonist)
- Setting
- Conflict
- Explain three events that happen in the story that are important to the plot. You may bullet these events and explain in one or two complete sentences.

### C. Inside Right of Board:

- Quotes: Pull two lines or sections of text from the book and explain why these textual references are important. (For example, does it foreshadow something that happens later in the book, or does it reveal a clue to a secret?)
- Theme: Explain the book's overall theme. What is the "Life-Long" message the book reveals?
- Plot Summary: In one paragraph (7-9 sentences long), summarize the story. This summary must be in your own words. \* See below

\*Note: Plagiarism, which means to use the words of others without giving credit, will result in zero points being awarded for your project and a phone call home to parents.

## Project Assessment Checklist

Your project will be assessed as you present it to your class. Your teacher will look for the items listed below and determine the quality and completeness of each item. You can earn as many as 20 points per item. No points will be earned if the element is missing. The description below lists the expectations required to earn 20 points.

**Required Elements:** \_\_\_20\_\_\_15\_\_\_10\_\_\_05\_\_\_0

All required elements on the instruction sheet are included. No part is missing.

**Spelling and Grammar:** \_\_\_20\_\_\_15\_\_\_10\_\_\_05\_\_\_0

Spelling and Grammar are correct with no more than one or two errors. Words are properly capitalized and sentences contain accurate punctuation.

**Visual Appeal/Artwork:** \_\_\_20\_\_\_15\_\_\_10\_\_\_05\_\_\_0

Project is visually appealing with colorful pictures and/or drawings.

**Organization and Neatness:** \_\_\_20\_\_\_15\_\_\_10\_\_\_05\_\_\_0

Project is neatly organized. Any edges are neatly cut. Board appears clean. Titles and headings are straight.

**Presentation:** \_\_\_20\_\_\_15\_\_\_10\_\_\_05\_\_\_0

This project is presented with pride. Presenter makes eye contact and speaks loudly and clearly.

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100 to 92 = Excellent

91 to 75 = Good

74 to 66 = Fair

65 to 50 = Limited

Projects that earn less than 50 points will earn one completion ticket but no extra credit points. **Lost extra credit tickets will not be replaced, so put them in a safe place!**