

Clayton High School



Summer Reading Packet 2019

Choosing a Book



Choose a book from the *Teachers' Pick List*.

or



Choose a book from the *Classical Favorites*.

or



Choose your own book.

Websites for Book Reviews:

Good Reads: <https://www.goodreads.com/>

Common Sense Media: <https://www.common Sense Media.org/>

TEACHERS' PICK LIST

Fiction: *The Hate U Give*

Sixteen-year-old Starr Carter moves between two worlds: the poor neighborhood where she lives and the fancy suburban prep school she attends. The uneasy balance between these worlds is shattered when Starr witnesses the fatal shooting of her childhood best friend Khalil at the hands of a police officer. Khalil was unarmed.

**Contains controversial, mildly provocative content.*

Memoir: *Never Fall Down*

From National Book Award finalist Patricia McCormick comes the unforgettable story of Arn Chorn-Pond, who defied the odds to survive the Cambodian genocide of 1975-1979 and the labor camps of the Khmer Rouge. This book tells a story from the point of view of a young boy who fights in a horrific war and only survives due to his musical talent. Based on the true story of Cambodian advocate, Arn Chorn-Pond, this novel is an achingly raw, violent, and powerful historical account of a child of war who becomes a man of peace.

**Contains realistic acts of violence/warfare.*

True Crime/Nonfiction: *The 57 Bus: A True Story of Two Teenagers and the Crime That Changed Their Lives*

If it weren't for the 57 bus, Sasha and Richard never would have met. Both were high school students from Oakland, California, one of the most diverse cities in the country, but they inhabited different worlds. Sasha, a white teen, lived in the middle-class foothills and attended a small private school. Richard, a black teen, lived in the crime-plagued flatlands and attended a large public one. Each day, their paths overlapped for a mere eight minutes. But one afternoon on the bus ride home from school, a single reckless act left Sasha severely burned, and Richard charged with two hate crimes and facing life imprisonment. The case garnered international attention, thrusting both teenagers into the spotlight.

**Contains controversial, mildly provocative content.*

Graphic Novel/Memoir: *The Complete Maus*

This book combines for the first time *Maus I: A Survivor's Tale* and *Maus II* - the complete story of Vladek Spiegelman and his wife, living and surviving in Hitler's Europe. By addressing the horror of the Holocaust through cartoons, the author captures the everyday reality of fear and is able to explore the guilt, relief and extraordinary sensation of survival - and how the children of survivors are in their own way affected by the trials of their parents. A contemporary classic of immeasurable significance.

CLASSICAL FAVORITES LIST

Science Fiction: Fahrenheit 451

Guy Montag is a fireman. In his world, where television rules and literature is on the brink of extinction, firemen start fires rather than put them out. His job is to destroy the most illegal of commodities, the printed book, along with the houses in which they are hidden.

Montag never questions the destruction and ruin his actions produce, returning each day to his bland life and wife, Mildred, who spends all day with her television 'family'. But then he meets an eccentric young neighbor, Clarisse, who introduces him to a past where people did not live in fear and to a present where one sees the world through the ideas in books instead of the mindless chatter of television. When Mildred attempts suicide and Clarisse suddenly disappears, Montag begins to question everything he has ever known.

Fiction: Great Expectations

In what may be Dickens's best novel, humble, orphaned Pip is apprenticed to the dirty work of the forge but dares to dream of becoming a gentleman — and one day, under sudden and enigmatic circumstances, he finds himself in possession of "great expectations." In this gripping tale of crime and guilt, revenge and reward, the compelling characters include Magwitch, the fearful and fearsome convict; Estella, whose beauty is excelled only by her haughtiness; and the embittered Miss Havisham, an eccentric jilted bride.

Historical Fiction: The Last of the Mohicans

The wild rush of action in this classic frontier adventure story has made **The Last of the Mohicans** the most popular of James Fenimore Cooper's Leatherstocking Tales. Deep in the forests of upper New York State, the brave woodsman Hawkeye (Natty Bumppo) and his loyal Mohican friends Chingachgook and Uncas become embroiled in the bloody battles of the French and Indian War. The abduction of the beautiful Munro sisters by hostile savages, the treachery of the renegade brave Magua, the ambush of innocent settlers, and the thrilling events that lead to the final tragic confrontation between rival war parties create an unforgettable, spine-tingling picture of life on the frontier. And as the idyllic wilderness gives way to the forces of civilization, the novel presents a moving portrayal of a vanishing race and the end of its way of life in the great American forests.

Non-Fiction: The 7 Habits of Highly Effective Teens

Being a teenager is both wonderful and challenging. In *The 7 Habits of Highly Effective Teens*, author Sean Covey applies the timeless principles of the 7 Habits to teens and the tough issues and life-changing decisions they face. In an entertaining style, Covey provides a step-by-step guide to help teens improve self-image, build friendships, resist peer pressure, achieve their goals, get along with their parents, and much more. In addition, this book is stuffed with cartoons, clever ideas, great quotes, and incredible stories about real teens from all over the world. *The 7 Habits of Highly Effective Teens* will engage teenagers unlike any other book.

Student Name: _____ Grade: _____

Book Title: _____ Author: _____

High School Summer Reading Project

To help demonstrate your careful consideration of the big ideas in your book, complete the following chart as you read. Identify six(6) profound quotations or passages that really speak to you. Write each passage on the chart exactly as it appears in your book and note the page number on which the passage appears. (See the example in the chart below.) Provide a thoughtful reflection about each quote in the boxes in the right column. **Bring your completed chart to class on the first day of school.**

★ **Completed projects will earn a FREE HOMEWORK PASS to be used any time during the school year.**

Quotation/Page #	What I think about this quotation:
Sample from The Art of Racing in the Rain by Garth Stein: "The sun rises every day. What is to love? Lock the sun in a box. Force the sun to overcome adversity in order to rise. Then we will cheer! I will often admire beautiful sunrise, but I will never consider the sun a champion for having risen" (97).	Sample: This quote makes me think about the people who always show up. They take care of others and take responsibility for themselves. How often do we praise these "unsung heroes?" People rarely receive awards for consistency. Instead, people receive praise for standing out. Like the sun, those who show up for us, for life, are simply being who they are. What do we know? Maybe the sun had a bad night while we slept peacefully, dodged some space junk, was betrayed by the Northern Lights, and almost did not make its scheduled appearance. The sun just makes it look easy to the rest of us, which is something worth cheering.
Quote #1:	
Quote #2	

Quote #3	
Quote #4	
Quote #5	
Quote #6	

ADDITIONAL READINGS FOR HONORS AND AP LEVELS

Clayton High School Reading List by Grade Level (Corresponds to the grade you will be in during the 2019-2020 school year)

In addition to selecting and reading one of the books described in the packet, Honors and AP students in grades 9, 10, and 11 must select one additional book from the choices below. AP students in grade 12 must choose a minimum of two additional books from the choices below.

9th Grade

Honors English I –

Select 1: *I Am the Cheese* by Robert Cormier, *The Hobbit* by J.R.R. Tolkien, or *The House on Mango Street* by Sandra Cisneros

You will complete an essay test on this novel during the first week of school.

10th Grade

Honors English II - *The Grapes of Wrath* by John Steinbeck, *The Road* by Cormac McCarthy, or *A Separate Peace* by John Knowles

You will complete an essay test on this novel during the first week of school.

11th Grade

English III AP -

Dracula by Bram Stoker or *Lord of the Flies* by William Golding

You will complete a test on this novel during the first week of school.

12th Grade

English IV Advanced Placement Literature and Composition-

Over the course of the academic year, you will be reading and writing at a rapid pace. Therefore, the summer reading program is designed to keep you active as readers and writers. It is important to have read a wide variety of classical pieces of literature when analyzing literature in the AP class and on the AP exam, so please try to read as much as possible. Please choose a minimum of 2 of the following books that you haven't read or been exposed to previously to prepare for the AP exam:

Angela's Ashes
A Clockwork Orange
Slaughterhouse-Five
A Tale of Two Cities
Invisible Man
The Bell Jar
The Iliad

Sarah's Key
A Streetcar Named Desire
The Color Purple
The Kite Runner
Catch -22
Wuthering Heights
Moll Flanders

Taming of the Shrew
The Alchemist
Jane Eyre
Song of Solomon
As I Lay Dying
The Awakening

CMS/CHS MEDIA CENTER 2019

Summer Hours & Events

July 9th
July 16th
July 23rd
July 30th

Tuesdays, 8AM - Noon

Stop by on Tuesdays between 9:30 & 11:30 for fun, free STEAM activities in our Makerspace - including virtual reality field trips, Ozobot races, arts & crafts, and more!

July 10th
July 17th
July 24th
July 31st

Wednesdays, 9AM - 3PM

Join us on Wednesdays at noon to relax in the AC and enjoy a movie on our big screen!
Film titles TBD.

6th Grade
Welcome
Day!

Thursday July 11th, 9AM - 2PM

All of our students are welcome to join us during any of our open hours, but on July 11th our incoming 6th grade are extra welcome to get a tour of the library, meet our librarian, and get a sneak peek at what we have to offer!

In addition to the above events, during all open hours the Media Center will offer typical library functions - including book checkout, computer usage, and assistance from the librarian!



The Media Center's summer program is for the use of CMS/HS students and is not open to the public. Use of school technology is restricted to CMS/HS students only.